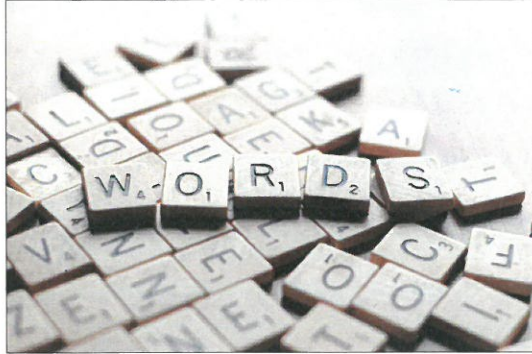


Spelling and Vocabulary Units Language Arts 2018-2019



This year we will use a variety of resources for our spelling and vocabulary work:

- Spelling workbooks
- Interactive notebooks
- Dictionaries and thesauruses
- Novel units
- Articles and informational texts
- Nonfiction readings

In the workbook, pages may be assigned each week for the unit and spelling rules to be studied. Vocabulary maps may be completed by students weekly.

Spelling pretests and post tests will only be given at the end of each unit, about every 5-6 weeks. Students will have the option to make test corrections and improve their grade after each test.

Only 1-2 vocabulary maps will be assigned to each student per week. However, student work is expected to be thorough,

detailed and in color. Maps will be presented to the class and notes may be taken on words not assigned.

The **Wall of Words** will be implemented in our classroom this year! This is an interactive board where you will have the chance to post examples of places you have seen or heard the words we are studying. Students will act as “word detectives” and look for our words in places other than our classroom: at home, in public, on TV, in movies, in books, in other classes, on billboards and signs, around school, etc.

When you hear or see one of our words being used, you will fill out a word card with the required information (example below) and then turn it in to your teacher for credit. Then look for it later on the **Wall of Words!**

To receive full credit, all parts of the card must be filled out completely and in detail!

<h1>WORD</h1>	DATE
<p>Here is where you will give the following info:</p> <ul style="list-style-type: none">*Where you heard or saw the word/Who said it?*How it was used/What part of speech?*Which list it came from (spelling unit, novel, etc.)?	<p>Detailed sketch or cartoon; must be in color!</p>